

Adult Learning and Skills.

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Community Connections South

Community Connections South (CCS) is a partnership designed to improve employment opportunities for people who are furthest from the job market and who are not engaged in existing employment programmes. It targets people who are unemployed, or economically inactive.

The project provides services to help people progress towards employment including informal community learning, structured and accredited learning opportunities, vocational training, coaching and counselling and employment programmes.

It is funded through the Building Better Opportunities (BBO) Programme – funded by the European Social Fund and the National Lottery, through the Big Lottery Fund – and is one of four BBO programmes operating in the Greater Cambridge, Greater Peterborough Local Enterprise Partnership (GCGP LEP) areas.

CCS covers the districts of Huntingdonshire, South Cambridgeshire, East Cambridgeshire, Cambridge City, Forest Heath and Bury St Edmunds (Suffolk).

Digital inclusion project

The aims of the future digital inclusion project are:

- to help a minimum of 1 million people gain basic online skills and to get online by 31 March 2019, on



budget and with the impact required

- to help people acquire relevant skills to become skilled and confident citizens who are at ease with technology and are provided with the confidence and desire to learn more
- to attract and engage more socially and digitally excluded people and enable them to access online government services effectively
- to build, support and develop a cohort of volunteers and local digital champions that will play an active role in supporting delivery and disseminating opportunities to play a more active role in the community

Silver Learners

The objective of this project is to establish a strategic partnership with international partners to focus on the transfer, development and implementation of innovations, in particular on those in the field of media skills and health education for adults over 60.

Partners share their experiences regarding the motivation to learn, the opportunities for education and the barriers to learning, investigate the influence of the social environment on the educational activities and, will develop pedagogical models for improving the education situation for the 60+ generation.

This project is funded by the European Erasmus+ programme

www.project-silver-learners.eu (<http://www.project-silver-learners.eu/>)